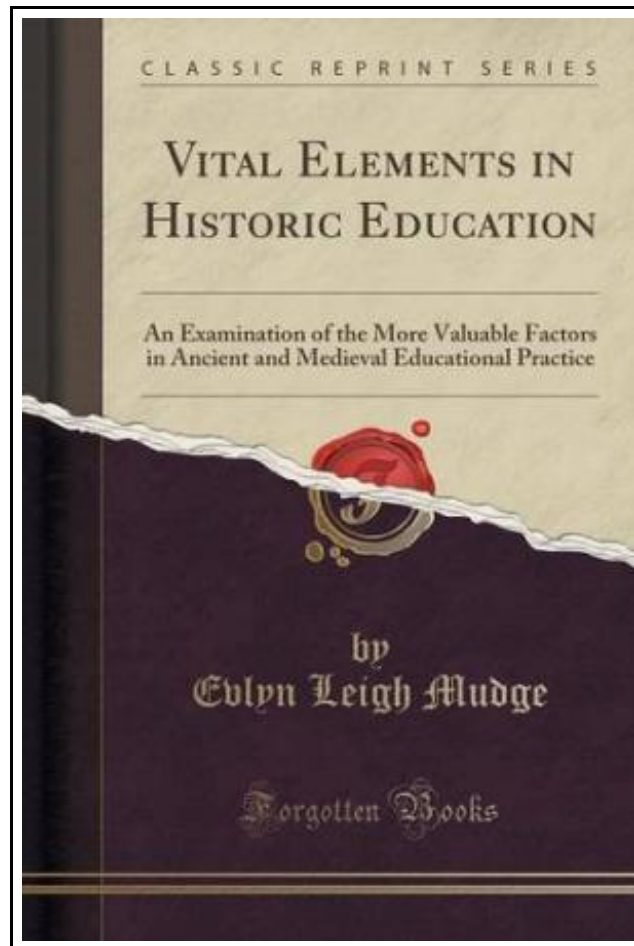


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from *Vital Elements in Historic Education: An Examination of the More Valuable Factors in Ancient and Medieval Educational Practice* An important part of a teacher-training curriculum is a properly presented course in the history of education. If this subject, like many in our American schools, is taught merely as a subject, as a field of intellectual or sentimental interest, its presentation in our institutions will soon be of the past. But if it be related to present-day problems, so that it may shed the light of world-experience upon the perennial questions of mental and moral development, it will be of the highest value. The contributions of ancient and medieval educators to the world's progress, and our consequent debt to them, have been often and admirably treated. It is not my purpose to attempt such a characterization of those who have shaped educational history, but rather to point out some features of earlier educational theory and practice which have been found worthy enough to live, in some form and degree, to the present day. Many elements in past systems were significant as stepping-stones but were soon passed by. We remember them gratefully but would not resurrect them into modern practice. But some elements are still vitally fresh and significant. This is a recognition of the past originality of which the present and the future are the favored heirs. It aims to ignore the negations in a search for the positive and permanent suggestions which still affect our educational practice and thus to be essentially and positively appreciative. It is the hope of the writer that these siftings from past theory and practice may suggest to students...

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