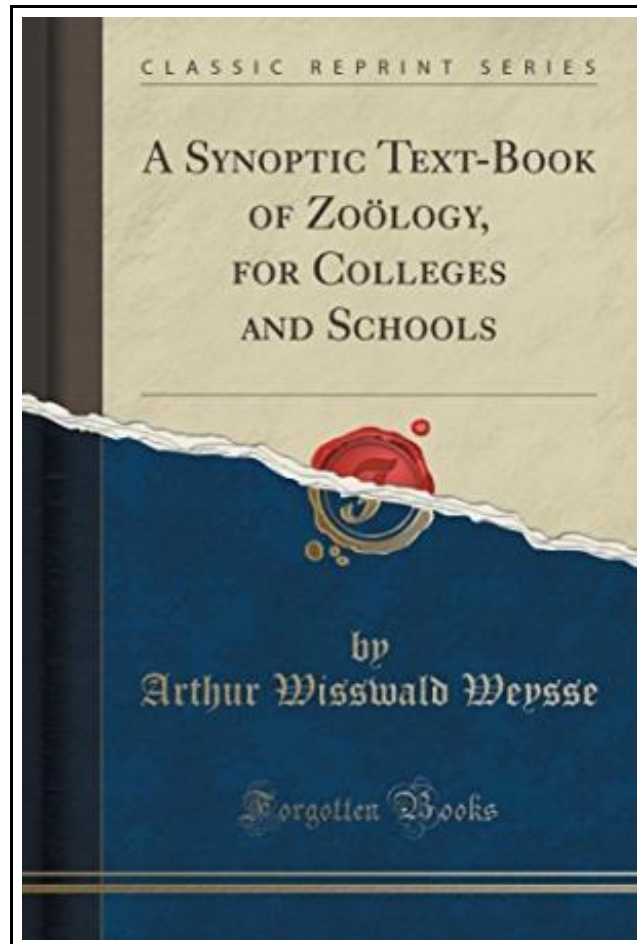


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from A Synoptic Text-Book of Zoology, for Colleges and Schools The students in our American colleges who take up the elementary study of zoology fall for the most part into two classes: on the one hand those who purpose to become specialists in some one of the zoological branches, and on the other those who pursue the subject merely as a part of a liberal education, or as an adjunct to the more complete study of other sciences in which some knowledge of the phenomena of animal life is desirable. As a rule, the method of instruction employed for these two groups of students is, from practical necessity, nearly the same, although the second group is much the larger. Our college students have had very diverse preparations for this subject. All presumably have at least some slight knowledge of elementary chemistry and physics, and all probably know a few biological facts, but their knowledge of plants and animals is apt to be fragmentary and not very systematically arranged, and they have but little conception of the fundamental principles of biology, of the relationships of various types of organisms to one another, or of the broader problems of ecology and theoretical biology. These students are, however, of some maturity, they are beginning to form rudimentary conceptions, at least, of the significance of life and of the simpler philosophical problems. The up-to-date text-books at present available in English seem to be designed either exclusively for pupils of our high schools and academies, or else for college students who intend to become specialists in zoology, so that the college professor must refer his students to books either too elementary...



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